

Year 3 Curriculum Map Spring 1 & 2 2025

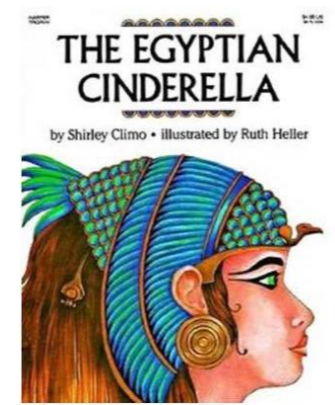
Values Diversity and Equality Outdoor Learning

English
Explore
Resilience
Diversity and Equality

Genre: Fiction
Text: Egyptian Cinderella
Writing Outcomes:
Children will explore the story of Cinderella and transport it into the context of Ancient Egypt. The children will have the opportunity to write a newspaper report based on the story.

Key Vocabulary: Adapt, setting, coaxed, dainty.

Our children will also be writing a non-chronological report about early civilisations and a biography about the author Michael Rosen.



Egypt.

Mathematics
Enthusiasm

Skills to be taught:
We will continue to look at times tables. The children will learn how to use partitioning of numbers multiply and divide. They will also use their knowledge to help solve real life problems.

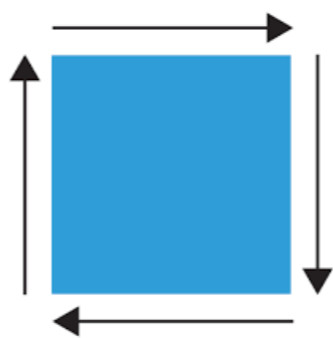
Key vocabulary: multiply, times, divide, groups of, calculate, partitioning.

Skills to be taught:
We will continue to measure the length of objects and work out the perimeter of objects. Children will then learn about fractions of objects and numbers. Later in the term children will be using practical activities to understand mass and capacity.

Key vocabulary: perimeter, weight, mass, fraction, unit and non-unit fraction.

1 × 8 = 8
2 × 8 = 16
3 × 8 = 24
4 × 8 = 32
5 × 8 = 40
6 × 8 = 48
7 × 8 = 56
8 × 8 = 64
9 × 8 = 72
10 × 8 = 80

to help



objects.

capacity.

Science
Explore
Outdoor Learning

Light
We will be investigating light and how it travels through different objects. The children will be able to use practical experiments to see different light sources and how it travels.
Key Vocabulary: mirror, reflect, translucent, transparent.

Animals including humans
The children will learn about different types of animals. The unit will cover Nutrition, Musculoskeletal system for support, how they move, and protection.

Key Vocabulary: Musculoskeletal, nutrition, protection, diet



to use



History
Leadership
Explore

Cradles of civilisation
We will explore early civilisations and see the importance of water sources for agriculture, transport and trade. This will be supported with a trip to the British Museum.

Key Vocabulary: Fertile crescent, Tigris, civilisation, epic, mythical, nomadic.



Key Year Group Information

Homework is set every week on a Friday and needs to be completed by the following Wednesday.

Spellings Information

Spellings will be taught in class and will be set as part of weekly homework.

PE is on Thursday and Friday. Please wear the correct PE kit to school on those days.

Important Dates:

Trip. Our children will visit the British Museum on Thursday 6th January.

Parent Consultation on:
1st and 3rd April 2025

POW Café: Week beginning 10th March 2025





Key Text/ Books to Read at Home



Places to Visit in your free time

Register with your local Library and get out a book to

Geography Leadership Explore Outdoor Learning	Settlements This unit will build on our learning on early civilisations in history. Here children will learn the different types of settlements and how people now live in bigger cities. Key Vocabulary: Hamlet, village, town, city, conurbation.	 about		
Religious Education Reflection Diversity and Equality	Why do people pray? We will be looking at the importance of prayer across different religions. We will explore how find prayer calming and the stories that lead to prayer. Key Vocabulary: Prayer, reflection, belief, spiritual.	 people		
Physical Education Leadership Outdoor Learning	Gymnastics Our movement unit will teach your class how to perform a variety of floor and vault movements. Vocabulary: jump, leap, vault, technique. Dance Our dance unit will help children to sequence dance movements and explore ways of moving our bodies in a safe way. Children will explore cultural dancing and the associated movements and dynamics. Vocabulary: sequence, cultural, movement, dynamics.			
Design and Technology Sustainability Outdoor Learning	Making a frame Our children will make a frame structure. The frame must stand/with hinges. One the key skills have been established, the children will make a class book. Vocabulary: specification, evaluate, frame, glue gun, label			
Computing Explore	Programme using Scratch We will be using scratch to programme a sprite to perform a sequence of music. The children will explore how to design a sprite, programme different commands and design a sprite. Key Vocabulary: Scratch, programming, blocks, commands, code,			
Music Nurture	Compose Using Your Imagination Children will use their imaginations when creating compositions. What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell? Key Vocabulary: play, improvise, compose.			
French Enthusiasm Diversity and Equality	The children will be learning how to say what they like and French	dislike in <table border="1" data-bbox="1240 1465 1875 1619"> <tr> <td data-bbox="1240 1465 1697 1619"> Opinions J'adore I love Je déteste I hate Je voudrais I would like </td> <td data-bbox="1697 1465 1875 1619"> Articles le/la/les = the un/une = a </td> </tr> </table>	Opinions J'adore I love Je déteste I hate Je voudrais I would like	Articles le/la/les = the un/une = a
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PSHE and Citizenship Reflection Diversity and Equality	To explore health and prevention, physical health and fitness, healthy eating and Drug Education. Key vocabulary: smoking, tobacco, healthy, unhealthy, nicotine			
Climate Change Sustainability	Children will understand how people in early civilisations used resources and to understand that these are not finite.			

read.



Useful Websites
[Times Tables Rock Stars: Play \(trockstars.com\)](https://trockstars.com)

[School login - MyMaths](#) 

[Purple Mash by 2Simple](#) 