



Dear Parents/Carers, Governors and Friends,

COMPETITION: Design a Christmas Outfit for our Values Ambassadors

What has happened to our Values Ambassadors' clothing?

For this year's PoW Christmas card, we are inviting all children to design a festive outfit for our Values Ambassadors. Each year group is allocated their own character and each child will have been given an A3 sheet with the template to paint, colour, stick on, etc or change the digital version that can be emailed to the school office. Digital versions of each design with the competition rules can be found here: [Christmas Outfit Competition](#)

The winning design for each year group will be used in our 2024 Christmas card.

The deadline to return all finished designs is Monday 2nd December. All entries will be put on display.

I cannot wait to see our children's entries. Thank you for participating.

Anti-bullying Week

The theme for this week 'choose respect' was introduced in Monday's assembly and then followed up in class through PSHE lessons. The definition of bullying was explored as well as its effects on others and the possible reasons for this to happen. Children renewed their anti-bullying oath, were reminded how to seek help and encouraged to be an Upstander.

As bullying featured in the parent questionnaire, find on page 5 how we encourage and support to children in making good behaviour choices and how we deal with incidents including bullying.

This will also be an agenda item at next Wednesday's Parent Forum at 8:50am to which you are all invited.

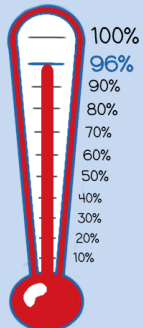
Thursday's Flu Immunisation

The nurses were so impressed with the children from Reception to Year 6, how polite, brave and caring they were to each other.



Mr Jan M Bless  
Headteacher

**Attendance for week beginning 18<sup>th</sup> November 2024**



Birch 87.6%	<b>1G 97%</b>	2F 95%	<b>3F 97.8%</b>	4A 94.8%	5G 90%	6C 95%
Oak 88%	1S 93.9%	2G 90.7%	3H 87.9%	4H 95.7%	<b>5S 96.7%</b>	6D 93%
	1T 88.8%	2M 95.6%	3W 90.8%	4L 90%	5T 93.3%	6F 92.2%

Well done to 1G, 3F and 5S attendance above 96%.

Attendance since September 2024: **94.1%**



## SCHOOL YEAR 2024/2025 – upcoming dates

DATE	YEAR	EVENT
27 <sup>th</sup> November	All	Parent Forum 8:50am
6.12.24 9.12.24 10.12.24 11.12.24	All	Nursery & Reception Year 3 am / Year 2 pm Year 6 am / Year 5 pm Year 4 pm
10.12.24 & 11.12.24	Y1	Y1 Nativity am (instead of PoW Café)
Thu 12 <sup>th</sup> December	various	Rock Steady Concert
Tue 17 <sup>th</sup> December	All	Class Christmas Parties & surprise Santa visits
Wed 18 <sup>th</sup> December	All KS2	Christmas Dinner + Christmas Jumper Day Talent Show
Thu 19 <sup>th</sup> December	By invitation	End of term certificates
Fri 20 <sup>th</sup> December	All	Carols around the Tree ½ day
Mon 6 <sup>th</sup> January 2025	All	Inset Day – school closed
Tue 7 <sup>th</sup> January 2025	All	Start of Spring Term 2025



## School Term and Holiday Dates Academic Year 2024-25



Friday 29<sup>th</sup> November  
Friday 20<sup>th</sup> December

Inset Day 3 – school closed  
Last day of Autumn term – school closes at 1.30pm

### Spring Term 2025

Monday 6<sup>th</sup> January  
Tuesday 7<sup>th</sup> January  
Friday 14<sup>th</sup> February  
Monday 24<sup>th</sup> February  
Friday 4<sup>th</sup> April

Inset Day 4– school closed  
School reopens to pupils  
Last day of half term  
School reopens to pupils  
Last day of Spring term – school closes at 1.30pm

### Summer Term 2025

Tuesday 22<sup>nd</sup> April  
Monday 5<sup>th</sup> May  
Friday 23<sup>rd</sup> May  
Monday 2<sup>nd</sup> June  
Tuesday 3<sup>rd</sup> June  
Tue 22<sup>nd</sup> July

School reopens to pupils  
School closed – Bank Holiday  
Last day of half term  
Inset Day 5– school closed  
School reopens to pupils  
Last day of the school year – school closes at 1.30pm



In November we introduce Erin, our values ambassador for **EXPLORE**

These pupils received a certificate this week:

Hunter 1G, Kuzey 1S, Eliz 1T, Roza 2F, Omer-Hamza 2G, Bethany 2M, Kaya 3F, Zainab 3H, Maryam 3W, Lara 4A, Alicia 4H, Dino 4L, Jessica 5G, Ajwa 5S, Ziah 5T, Noah 6C, Anaiyah 6D & Lexi 6F



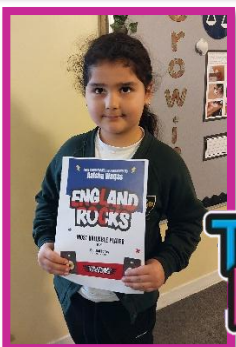
**POW!**



**Good Job!**



**You've  
GOT A  
FRIEND  
IN  
ME**



**TIMES TABLES  
ROCK STARS**

# November Family Home Learning Project

Our school value for the month of November is EXPLORE, and, this month we are introducing the second of our LEARNERS characters: Erin!

Tell the people you live with at home how Erin became this month's Value Ambassador.



Explore



The theme for this month's Assemblies is exploring Remembrance Day, Anti-bullying and Road Safety. This month, we also want you to work with the people at home to explore something new, like a new hobby, a place, different music genres or some new books. The choice is yours!

As always, you can present your project however you like. Get creative and work together with your family or a friend!

- A review, diary or a recount about something new you have explored.
- A poster promoting why it is important to explore new ideas, places, hobbies or books.
- Share photographs all about your exploration.
- Design a model of Erin or use your portrait skills to draw Erin exploring something new.
- Like Erin, explore a new genre or type of book.



Projects are due by Friday 6<sup>th</sup> December and we can't wait to see what you come up with.



As anti-bullying was this week's whole school focus, let's find out how PoW deals with bullying.

### Parent/Carer Questionnaire – Autumn 2024

We use these two key documents:

1. Our Behaviour Policy that can be found on our website [Behaviour-Policy.pdf](#)
2. The Anti-bullying Statement that is also on our website and also expanded on within the behaviour policy on pages 8 to 11.

RESULTS	Strongly agree	Agree	Disagree	Strongly disagree	I don't know
1. My child is happy at this school	121	63	2	-	1
2. My child feels safe at this school	121	64	2	-	1
3. The school makes sure its pupils are well behaved	110	61	8	-	3
12. The school deals with any cases of bullying quickly and effectively	51	44	7	1	12

It helps to view question 12 in the context of questions 1 to 3: children's happiness, feeling safe and behaviour. From the responses, it is encouraging to note that despite some concerns about bullying and behaviour, this doesn't necessarily affect children's happiness or safety.

Behaviour management is a joint responsibility between the parent/carer, the child and the school. Children come to school with a range of experiences that shape how they interact with their peers and adults. The policies and procedures that we have developed are there to give all children the best chances of building successful relationships and to manage challenging situations.

Ask your child how they are continually reminded about our behaviour expectations. Strategies include: daily focus on our School Rules (Be Ready, Be Safe, Be Respectful) and on our LEARNERS Values. We focus on catching children making good choices to encourage others to do the same. More discreet conversations take place with children who require reminders or support. Our class rewards systems include a 3-stage Recognition Board with class targets to achieve, a marble jar to achieve a class prize and special LEARNERS Ambassador postcard for exceptional behaviour.

Each Monday, we introduce a special aspect of behaviour expectations linked to our school values that we focus on throughout the week. These include practical; examples on what that behaviour looks like. On Friday, we celebrate those children from across the school who have modelled these particularly well. They receive a special certificate and our unique LEARNERS Baton that is passed on every week to the next child in their class. Other awards include certificates for being an Upstander or a Special Friend (see page 3).

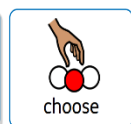
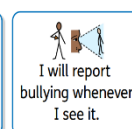
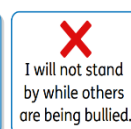
Unstructured times (morning break or lunch time) tend to be when incidents of poor decision-making take place. We ensure that there is adequate supervision with adults wearing a high viz vest to be easily accessible. Children learn to play a variety of games and a great range of equipment is available at lunchtime. Areas of the playground are zoned to ensure safe play. Football is available but only in certain places and at times when it is safe and there is staff supervision. Indoor structured lunch is available for children who may find being outside overwhelming.



In the event of a behaviour or bullying incident, children know to inform an available adult or to seek help from the Year 6 Head Girl and Boy, their Deputies and the Prefects who are trained to support children. Staff on duty carry note books to follow up on issues and investigate. If children have concerns, they can also access Place 2 Talk and each class has either a Worry Monster or Worry Box to post a note for their teacher to follow up on. To make the playground even more enjoyable, we have recently introduced Sports Leaders – more Year 6 children who want to support their younger peers in constructive play and make a positive contribution to their school.

All incidents of poor behaviour are thoroughly investigated, recorded and followed up. Children are given time to reflect during their break or lunch time on making improvements with designated adults such as the Learning Mentor and are given the opportunity to put things right. Repeat incidents are escalated to the Senior Leadership Team and of course parents will be informed.

This week, all children renewed their anti bullying oath:



# Year 4 – The Piano



We have been exploring 'The Piano' – a story about an old man that is 'visited by a number of memories' while playing a beautiful tune.

Slowly and <sup>wrinkly old man</sup> silently, The beautifully caressed the ivory piano keys, and the room was filled with a melancholic, harmonious tune. It felt like heaven. But something was constantly bothering ~~me~~ <sup>him</sup>. The depressing memories of my his friend, David, during the tragic war. He thought about him so dearly. His heart began to ache as he drifted back holding his half-dead body scooped in his hands.

He felt the strong, icy wind brushing against his soft, rosy cheeks. His freezing, dirty

Jada (4H)

Alicia (4H)

Friday 15<sup>th</sup> November 2024.

Planning to write a flashback

thinking back  
memory



The elderly wrinkled face man remembered his wife. He remembered his soldier friend who died in the World War I.



He remembered his soldier friend who died in the World War I.



The old man remembered who he was in the boy.

The inconsolable, guilty man sat hunched forward from forgotten forward at the dusty, rusty, wooden, ivory piano. His fingers gently pressed over the piano keys. He had paper-thinned skin, covering his blue-moving veins like a gilded present. The wrinkles above his head started to grow like a flower bursting out of a seed. It also moved like the waves of the sea, crashing through golden sands.

Glancing back at the sky, he saw moonlight creeping across the sun like a deadly spider. Oh it was war all right. Guns, shoots were all

Amirsam (4H)

As I sat at my old, grand piano, as  
 the aging, wrinkly man, was gently playing  
 a mournful song at the black,  
 grand piano. I was looking back at my sad  
 fingertips, remembering my loving wife and my  
 brave comrade in the army who died  
 while reflecting, I also looked back  
 at my happy childhood. Not knowing  
 in my young adulthood that I was going to war.

Unexpectedly, I saw raging, speedy bullets  
 I heard deafening, never-ending sounds  
 of guns firing bullets. I quickly



Joshua (4L)



Soberly alive, the old wrinkled man sat alone, peacefully playing the  
 black, grand piano. Carefully, his fingers pressed the keys. Deep creases  
 in his leather vest. Reminiscing about life and the past. His past. As  
 constantly, the music played softly. Often, letting himself be drawn into  
 thought about his loving wife. Not thinking about his friend who died  
 in army who he didn't get to say goodbye to. While reflecting on his  
 favourite childhood toy and remembering he gave it to his previous  
 grandson.

Everywhere he looked, he could see blood. It made him feel like he was  
 next to die. He quickly noticed that the sound of springing footsteps  
 were getting louder and louder. Without warning, the old man saw  
 that many soldiers had fallen in battle, including his friend by fighting for  
 their country. There was flying bullets screaming all around him.  
 He knew there wasn't enough time. It was now or never. His  
 friend went and died. He thought how it could have been him. Holding  
 the soldier, he looked into his eyes but it was no use. It was too late.  
 "Please don't leave me," said the old man.  
 "Go. Save your self. I'll be safe in heaven," said the soldier.

Naomi (4L)

Year 4 – The Piano

# Year 4 – The Piano

Anela (4A)

Calm and quietly, the old nostalgic man sat down serenely. With his shoulders hunched over the ivory piano keys. Enthusiastically, the fragile, talented old man played the dusty keys notes with the lack of grace he's used past all these years. As the (talented) man, with pale grey eyes was glazing down at the valuable piano keys, he was using all the talent he had. Paper thin skin covered his ~~hand~~ hands, delicately wrapping his blue veins and aging bones as he played the beautiful key notes. His green, khaki vest hung from his old, narrow shoulders. It was his favourite outside from his closet.

favourite →  
Unexpectedly, he found his thoughts drifting back to the past. When he was in war, it felt like ~~he~~ <sup>we</sup> were in hell. It felt like ~~he~~ <sup>we</sup> was checking. The air was almost irrespirable. IT FELT LIKE BEING DROWN! Every step ~~we~~ <sup>they</sup> took blood splashed onto ~~our~~ <sup>their</sup> trousers, shirt and face. Beneath ~~our~~ <sup>their</sup> feet was blood saturated. We hid in the trench with is the only place for little sanitation little sleep, little rest and ~~little~~ <sup>no</sup> eat. The smell of gunfire and grenade explosions went up ~~my~~ <sup>his</sup> nostrils. It felt like he was in hell. Worse than hell.

Rebecca (4A)

The sky was darkening when the old, fragile man sat gently at the grand piano. Paper-thin skin covered his wrinkly fingers and gradually played a melencolic tune. As he played, the sad memories of eighty years life spilled in his big, twinkling eyes.

All of a sudden, he found himself carried on to a time, a time so precious for him... his time in war. All around him, the damp air was goul. There was little sanitation, good, sleep and shelter. The over bullets were all around him and from a distance a bang. Panic. A slash. A scream. A boom! With ~~his~~ <sup>the</sup>

In the blink of an eye, his best friend fell immediately on the damp, muddy field. Listening to the gunshots fire, he began to whisper "go ~~yourself~~ <sup>save yourself</sup> you need more life."

"I'm sorry I have to leave you, I'm sorry!" as he was getting one drop of ~~his~~ <sup>his</sup> tears on his pale cheeks, a deep sigh, he dropped back on the battle ground and he ran, to find shelter.

Antonia (4A)

Silent and alone, the old, nostalgic man entered the dark room and gently sat on the comfortable seat. Paper-thin skin covered his delicate hands as he played the shiny, clean piano. His green, khaki vest was showing his age while his narrow shoulders hunched forward to the precious ivory piano keys.

As he played, the sad memories filled his mind. Like a flood with a deep sigh, he closed his eyes and BANG! The silver bullet hit his fearless, ~~brave~~ <sup>brave</sup> friend Gabe. He shouted emotionlessly. "Save yourself. Gabe said weakly. He ran behind a brick wall before a gun shot ~~hit~~ <sup>missed</sup> him. There was little sleep, little food, and little shelter. Every

Holding the soldier, he stared into his brown eyes. He had to move, he had to leave him. He had to get out. Tears ran down his pale cheeks. The sky was darkening, as was his soul.



Our Voice



North Central London  
Health and Care  
Integrated Care System

# Parent Carer Coffee Morning

The Partnership for Inclusion of Neurodiversity in Schools (PINS) project aims to improve the education and health of neurodiverse children and young people in mainstream schools.

The Participation Group is for all parent carers of Neurodiverse children; no diagnosis or EHCP is required.

## When

5th December 2024  
8:40am

## Where

Prince of Wales Primary School

Connect with us

[pins.ov.enfield@outlook.com](mailto:pins.ov.enfield@outlook.com)

x x x  
x x x  
x x x  
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x x x  
x x x  
x x x

# KEEP YOUR CHILD SAFE ONLINE

Comprehensive new guidance for families, schools and professionals

We invite all parents, professionals, service providers and interested parties to our LAUNCH EVENT

**Monday 9<sup>th</sup> December, 4pm**

Carterhatch Junior School  
Carterhatch Lane, Enfield. EN1 4JY

Materials created and collated by Dr Becky Mulhall (EPS) and Samantha Hill (SEYIS) with many thanks to the Online Safety Working Party and our colleagues in Enfield.

Once published, the materials will be available here:  
[Welcome to The Hub | Enfield Council](#)

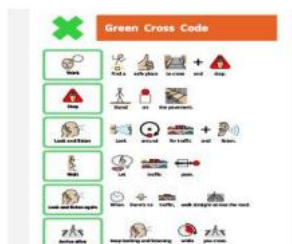
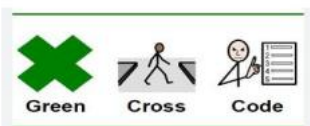
Questions to: [Samantha.Hill@enfield.gov.uk](mailto:Samantha.Hill@enfield.gov.uk)



**ENFIELD**  
Council



## Road Safety Week at PoW 25<sup>th</sup> – 29<sup>th</sup> of November



## Adoptive Parents Education Support



**NOTE NEW**

**NEW TIME**  
11:00am

### Coffee Morning

- Are you the parent of an adopted child?
- Are you aware of the educational support available for your child?
- Would you like the opportunity to discuss any educational issues? (Examples could include SEN, attendance, homework, friendships, or anything else!)
- Would you like to meet other adoptive parents ?

Please come and join us on:

Wednesday 4<sup>th</sup> December 2024  
9:30 – 11:00 am  
West Lea School, (Haselbury Campus)  
Haselbury Road  
Edmonton, N9 9TT

Please contact Jane Manning (contact details below) to reserve your space



To find out more contact: Jane Manning (Previously Looked After Children Officer): [jane.manning@enfield.gov.uk](mailto:jane.manning@enfield.gov.uk)





# WALKER CHILDREN'S CLUB

play learn grow

## PRINCE OF WALES AFTER SCHOOL CLUB

- Includes a snack
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- Emergency Childcare



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Enfield EN3 6HG

admin@walkerchildrensclub.com  
www.walkerchildrensclub.co.uk  
07561 810 910



# WALKER CHILDREN'S CLUB

play learn grow

## EMERGENCY CHILDCARE AFTER SCHOOL

Walker Children's Club at Prince of Wales School is there to help when you have last minute, urgent childcare needs after school.

Registering your children through our website is free, you only pay if you need us to collect your children.

Once registered, you can call or message us if you have an emergency and cannot collect your child on time.

Walker Children's Club is here to support the families of the Prince of Wales School.

Register now as you never know when you will need us! Pop in for a chat and we can help with registration.

admin@walkerchildrensclub.com  
www.walkerchildrensclub.co.uk  
07561 810 910

## Prince of Wales

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KS1

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- hands-on coding skills
- creative game design
- tech exploration
- multimedia arts mastery
- problem solving skills
- digital literacy



For more info and bookings visit:  
[learn.uteachmi.com/princeofwales](http://learn.uteachmi.com/princeofwales)



Or scan this

DATE  
13th, 20th, 27th Jan  
3rd & 10th Feb  
Every Monday  
3:30 PM - 4:30 PM  
☎ 0203 962 7354  
@ info@uteachmi.com



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KS2

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- tech exploration
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- digital literacy



For more info and bookings visit:  
[learn.uteachmi.com/princeofwales](http://learn.uteachmi.com/princeofwales)



Or scan this

DATE  
9th, 16th, 23rd, 30th Jan  
6th, 13th Feb  
Every Thursday  
3:30 PM - 4:30 PM  
☎ 0203 962 7354  
@ info@uteachmi.com



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# RISING TO RECEPTION

## Parent Learning Sessions



### IMPORTANT DATES

**15th January 2025**  
Reception application deadline

**16th April 2025**  
You will find out which school your child has been allocated in the evening.

- [RisingtoReception@enfield.gov.uk](mailto:RisingtoReception@enfield.gov.uk)
- [www.ecass.org.uk](http://www.ecass.org.uk)
- [www.enfield.gov.uk](http://www.enfield.gov.uk)



### Timetable of Events

**CLICK HERE** to sign up

**8th November**  
10:00-11:30am  
12:30-2:00pm  
An Online Session

**Enfield Admission team** to inform and provide tips for applying for a place in Reception for 2025.

**15th November**  
10:00-11:30am  
An Online Session

**Our Voice Team** A Parent/Carer forum providing strategies to support children with various disabilities in preparing for school.

**13th December**  
10:00-11:30am  
An In Person Session

**Special Educational Needs (SEN) Team and School SENCOs** to talk to you about EHCPs, the role of the school SENCOs and other important things to know if your child has additional needs at school.

**8th January**  
10:00-11:30am  
An Online Session

**Special Educational Needs (SEN) Team and School SENCOs** to talk to you about EHCPs, the role of the school SENCOs and other important things to know if your child has additional needs at school.

**7th February**  
10:00-11:30am  
An Online Session

**ECASS Occupational Therapist** to explore how you can support your child to develop their skills and independence. To discuss the transition and typical expectations in Reception.

**27th February**  
10:00-11:30am  
An Online Session

**Enfield National Autistic Society** A Parent/Carer forum sharing their personal experience of helping their children when starting school and their journey so far.

**14th March**  
10:00-11:30am  
An Online Session

**Enfield Advisory Service for Autism** discussing support for parents and addressing questions about Autism, while exploring transitions.

## Is your child starting Reception in September 2025?

## RISING TO RECEPTION

In Enfield, we have designed a programme to support you and your child to be ready for this important milestone.

Are you worried about your child's development and readiness for school?

Is your child known to the preschool speech and language therapy team in Enfield?

Is your child's birthday between 1st September 2020 and 31st August 2021?

Please sign up for Rising to Reception events to receive invitations via text or email.

Invitations will come directly to your device for each session.



**26th March**  
10:00-11:30am  
An Online Session

**Early Years and SEND Inclusion Team** to discuss and provide you with strategies and tips to support your child's transition to Reception. Making parents and carers aware of the EYFS Transition booklets 'From home to school' and 'From a setting to school'

**25th April**  
10:00-11:30am  
An Online Session

**ECASS Occupational Therapist** to explore how you can support your child to develop their skills and independence. To discuss the transition and typical expectations in Reception.

**2nd May**  
10:00-11:30am  
An In Person Session

**Enfield Communication Advisory Support Service** This session will raise awareness of support available to your child through ECASS.

**29th May**  
10:00-11:30am  
An Online Session

**Enfield Educational Psychology Service** They will share tips and strategies to help you to prepare you and your child for the changes ahead. This session has been planned to consider both child and parent emotional wellbeing.

**11th June**  
10:00-11:30am  
An Online Session

**Early Years Speech and Language Therapists** to discuss and explore supporting your child with talking, listening and making friends.

**19th June**  
12:30-2:00pm  
An Online Session

**Early Years Speech and Language Therapists** to discuss and explore supporting your child with talking, listening and making friends.

**3rd July**  
10:00-11:30am  
An In Person Session

**Meet some of our fabulous school staff** Meet a teacher from a local school, in Enfield, who will talk to you about your child's first year at school.

In July, Rising to Reception will conclude with a parent and family picnic with the ECASS team. Details to follow in the Summer Term!

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# Check This Out

**NEW**



**LEA VALLEY ACADEMY,  
ENFIELD**

# ENFIELD ACADEMY



SWIPE <<<

**TO BOOK A FREE TRIAL**

**SATURDAY 14TH DECEMBER 2024 - FROM 5 TO 7 YEAR OLDS - 9.30AM TO 10.30AM**

