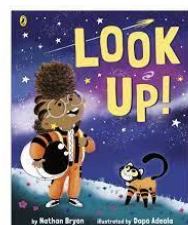
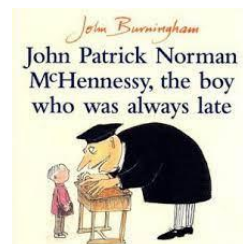


Year 2 Curriculum Map Autumn term 2024

Values Diversity and Equality Outdoor Learning

English

Leadership, explore, appreciation, enthusiasm, reflections



Writing Outcomes:

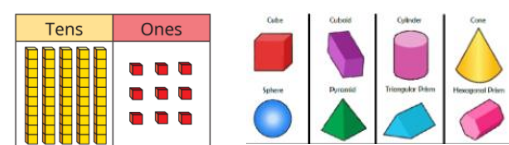
1. **Letters** – each child will revisit their Year 1 learning on capital letters, full stops, and sentence structure to write a letter introducing themselves to their class teacher. They will talk about their likes and dislikes and use conjunctions such as ‘and’, to link their ideas.
2. An **innovated story** based on the book by John Patrick Norman McHennessy, ‘the boy who was always late’. This well-loved story gives us the chance to be creative and use lots of descriptive language.
3. **Recount** – recap writing expectations for year 1 learning on capital letters, full stops, and sentence structure. Children to write a recount based on their trip to The Monument at the end of Autumn 1. teacher. They will sequence events, use time adverbials and a range of conjunctions, feelings and use past tense to write about their day.
4. A **persuasive letter** based on the book ‘Look Up!’ Build up work will involve making predictions and retelling the story. The children will learn the features of a letter and the features of persuasive writing to support them in planning and writing their own letters
5. An **innovated story** based on the pantomime ‘Jack and the Beanstalk’. This well-loved story gives us the chance to be creative and use lots of descriptive language.

Key Vocabulary: conjunctions, adjective, verb, imperative verb, range of punctuation (. , ? ! capital letters), verb tense, time adverbials, persuasion

Mathematics

Shapes around the school

Leadership, explore, appreciation, resilience, nurture, enthusiasm, reflections



This term, we have three main topics to study

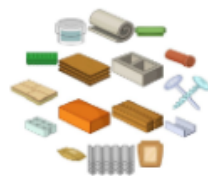
1. Place value: 0-100. Partitioning 2digit numbers into tens and ones, adding 1 more/less and 10 more/less than a given number. Counting in ones, fives and tens from 0 – 100. Find missing numbers and be able to identify how many tens or ones there are in any 2digit number.
2. Addition & subtraction: To use a number line to add on and subtract up to 20. Adding & subtracting a 1digit number from a 2digit number. Counting in 2s, 5s and 10s.
3. Shape: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes.

Key Vocabulary: place value, tens, ones, partition, add, addition, more, total, plus, greater than, subtraction, take away, less, fewer, less than, shape, 2D, 3D, sides, edge, face, corners vertices

Science

Looking at materials around school and their properties/uses.

Leadership, explore, appreciation, resilience, enthusiasm, reflections, sustainability.



Everyday Materials – making good choices:

Properties of materials. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Grouping and changing materials.

Key Vocabulary: hard-wearing, shiny, soft, plastic, wood, metal, glass, contrast, compares, suitability, same, different, similar.

Everyday Materials – shaping up!

Properties of materials. To identify ways in which materials change shape.

Explain how some materials are more appropriate for a specific use.

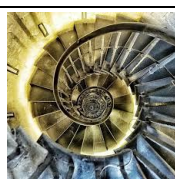
Key Vocabulary: squash, bend, twist, push, pull suitability, same, different, similar, transparent, opaque.



History/Geography

Trip: The Monument

Leadership, explore, appreciation, resilience, enthusiasm, reflections,



The Great Fire of London:

How can we find out about the past?

The cause of the fire, how and why it spread and study of Samuel Pepys.

Key Vocabulary: London, city, fire, burning, escaping, fireman, smoke, wood, brick, house, street, fire breaker

Name and locate the countries, capitals and seas of the UK. Focus on London

Use a range of geographical resources.

To know the differences between villages, towns and cities.

Know what countries and cities are in the UK.

Key Vocabulary: Atlas, City, Town, Village, Urban/Rural, Landmarks, Key, Route, Location

Key Year Group Information

Homework is set every week on a Friday and needs to be completed by the following Wednesday.

Spellings for the half term have been stuck into homework books with a suggested range of activities for your child to practice at home. We will teach each new rule before the weekend and then test the spellings the following week.

PE is on **Thursday** (coach) and **Friday** (class teacher). Please come to school wearing PE kit.

Important Dates

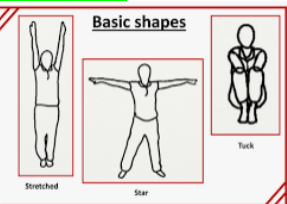



Year 2 Café – 17.09.24

Parent Consultation on 15.10.24 and 17.10.24

Upcoming trip to The Monument in London.
Dates to be confirmed

Key Text/ Books to Read at Home:



<p>Religious Education Diversity and Equality</p>	<p>Key question: Who is a Muslim and what do they believe? Strand: Believing The first of two units on Islam this year. Pupils will learn about the Prophet Muhammad (pbuh) and Muslim beliefs about Allah. Pupils will have the opportunity to develop and compare their own beliefs and ideas about God or the world, to those of a Muslim. Key Vocabulary: Muslim, Islam, Allah, Prophet, Muhammad (pbuh), Mosque, Eid, Qu’ran, Moon and Star, Ramadan, Tawhid Key question: What can we learn from sacred books? To explore the Christian Bible. To describe the difference between how the Christian and Muslim sacred texts are written. To describe a story found in the Christian, Muslim and Jewish texts. To find out what can be learnt from sacred texts. Key Vocabulary: Bible, Qur’an, Torah, sacred Muslim, Christian, Jewish, Believing Strand: Believing</p>
<p>Physical Education Leadership, explore, appreciation, resilience, nurture, enthusiasm, reflections</p> 	<p>Gymnastics and Balance Pupils focus on increasing their range of basic gymnastic skills. They create simple sequences of at least four actions on the floor. Dance and games Control and coordination of the body, how to create shapes, to work in groups or pairs to create a sequence of movement and develop a short dance sequence and then evaluate what they could do to further improve their work next time. Children will also be working on practical ball skills with the coaches to ensure that they can use these skills in a variety of games. Key Vocabulary: Hang, swing, sequence, copy, upside-down, take off, smooth quarter turn twisted, curled, wide, narrow tucked, star, backwards, sideways, upwards, pathways, under, though, towards, in front, behind, over</p>
<p>Art & Design and Technology Leadership, explore, appreciation, nurture, enthusiasm, reflections, stewardship</p> 	<p>Art - Kandinsky: Produce creative work exploring painting techniques using watercolours inspired by weather/feelings. DT - Bridges Explore bridges and learn how to make a bridge using effective materials and techniques To understand the functions and properties of bridges. Explore making a string structure using paper/ card/ glue, etc. To explore making strong joints. Design a bridge that can carry a toy card over a pencil pot. Evaluate others and own bridges. Key Vocabulary: paint, blend, mix, one, shade, colours, primary, secondary, cut, join, fix, join, glue, structure, tower, framework, weak, strong, base, top, underneath, side, edge, surface, thinner, thicker, strong, stable</p>
<p>Music Diversity and Equality</p>	<p>Pulse, Rhythm and Pitch Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called ‘rhythm’ and ‘pitch’. These elements combine when we sing and play. As we listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together. Inventing a musical story How does music make the world a better place? Key Vocabulary: pulse, rhythm, pitch</p>
<p>French Diversity and Equality Explore, appreciation, resilience, nurture, enthusiasm, reflections</p>	<p>Singing French songs including numbers and colours.</p> 
<p>Computing Leadership, explore, appreciation, resilience, nurture, enthusiasm, reflections</p>	<p>An introduction to quizzes: Pupils will begin to understand that sequences of commands have an outcome and make predictions based on their learning.</p> 

Places to Visit in your free time:






The canal – materials used for the boats.



The Wetlands – seasonal changes.



The local library – reading for pleasure and researching topics linked to learning.

	<p>Beebots – algorithms. Programming robots, mapping a journey, using directions predict, blocks, Sprite, algorithm, design, actions, project, modify, change, algorithm, match, compare, debug, features, evaluate Key Vocabulary: Sequence, command, program, run, start, outcome, direction, enter, left, right, forwards</p>	<p>Useful Websites: Numberblocks: https://www.bbc.co.uk/iplayer/episodes/b08bzf/nh/numberblocks</p> <p>Octonauts: https://www.bbc.co.uk/cbeebies/shows/octonauts</p> <p>Top Marks (Hit the Button) Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help</p>
<p>PSHE and Citizenship</p>  <p>Diversity and Equality Leadership, explore, appreciation, resilience, nurture, enthusiasm, reflections, stewardship</p>	<p>Caring Relationships: Managing feelings and emotions. How to manage 'BIG' feelings. Key Vocabulary: Families, relatives, healthy friendships, gender, gender roles, stereotypes, qualities, responsibility, being safe, boundaries, touch and personal space, feelings, friendly, caring kindness, unkind, welcoming, happy, sad and share.</p>	
<p>Climate Change Observations made in local area & travelling to the city. Leadership, explore, appreciation, resilience, nurture, enthusiasm, reflections, sustainability, stewardship</p>	<p>Litter and recycling in corresponding environments – the city and the local area.</p>  <p>Key Vocabulary: bins, rubbish, litter, waste, collection, pollution, responsibility,</p>	