



A Warm Welcome to Year 2

2024-2025

Learning Together, Growing Together



The Year 2 Team

SLT Lead

Ms Knightley

Class teachers

Ms McCarthy – Year group lead – 2M

Miss Gilani – 2G

Mr Ferns – 2F

Support staff

Miss Botterill

Mrs Rufad

Miss Ruskin – HLTA

Miss Naomi

Mrs Shivnani



Our NEW school VISION

Our School Vision

'learning together, growing together'

Prince of Wales is an inclusive, ambitious and values driven community of LEARNERS, thriving in a happy and safe environment.

Our school community celebrates the LEARNERS journey by becoming:

LEARNERS who take pride in learning and look forward to each day

LEARNERS who evolve and adapt to fresh challenges

LEARNERS who are global citizens and contribute to a sustainable and fair society

LEARNERS who are creative and are innovative thinkers

LEARNERS who value diversity and the opportunity to learn from and about each other

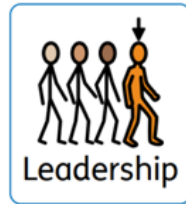
We live this together through our LEARNERS values.



**Learning together,
Growing together**

LEARNERS

How to be a
Gold Medal
Learner at POW



Leadership



Explore



Appreciation



Resilience



Nurture



Enthusiasm



Reflection



Sustainability
and
Stewardship



Be Ready



Be Safe



Be Respectful



Every Minute Counts

LATENESS = LOST LEARNING

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be in the playground on time and ready to learn

Be Ready

Punctuality

School starts promptly at 8.40am and finishes at 3.20pm. Doors will open at 8.38am.

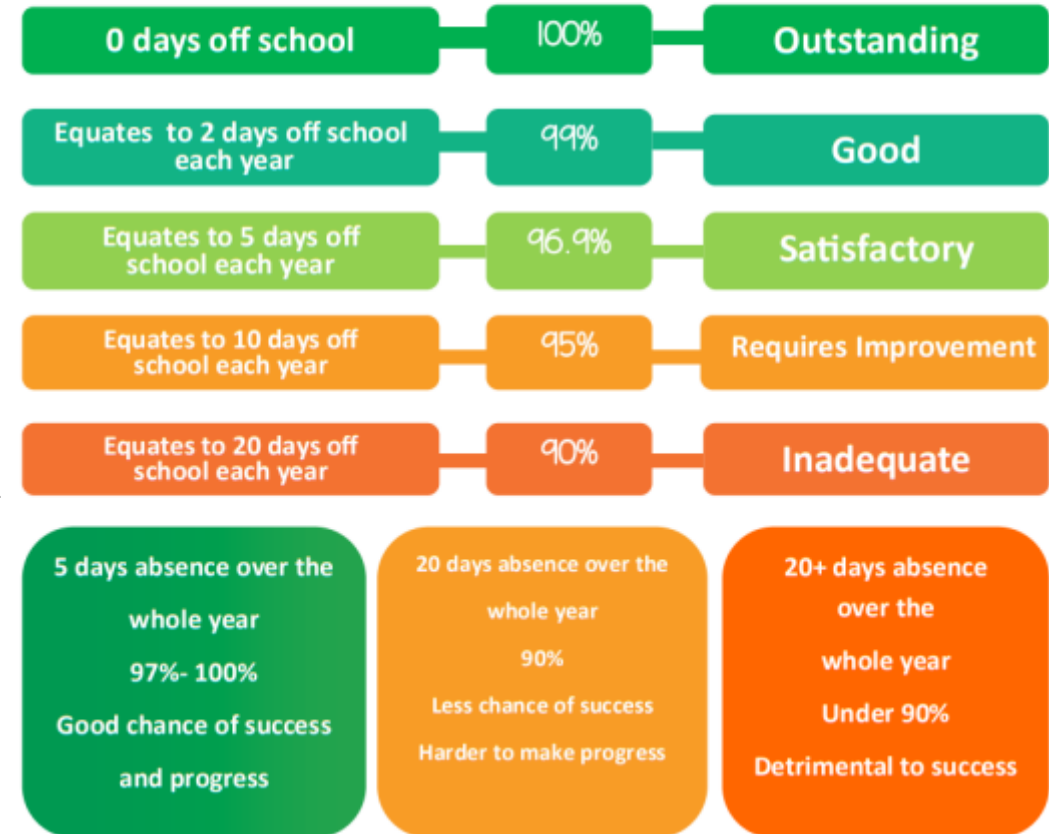
Children go straight into school when they arrive via the ks1 steps

Parents can speak to the class teacher at the end of the school day or if urgent leave a message with the office.

Attendance

It is important that your child does not miss any teaching days as this seriously affects their learning and opportunities.

If your child has any form of medical appointments a request for leave form must be completed in advance. This can be found on our school website or from the school office.





Be Ready

Uniform : Children must come to school in full school uniform

- Grey skirt or trousers and *no leggings*
- Plain black shoes with black soles
- Plimsolls for indoor PE and trainers for outdoor PE
- Black or green hair bands
- No jewellery. Only small ear studs allowed
- PE kit on PPA day only- white top and black shorts. Tracksuits can be worn when it is cold outside.
- Appropriate hair styles
- No nail varnish
- PE on Thursday and Friday morning





Be Ready

Homework

Homework will be set half termly and will come home in the form of a homework book.

In addition to set homework there is an expectation that:

- Children read **every day** and have their reading record signed daily
- 2, 5, and 10 times tables should be revisited at home to help your child meet the increased demand in fluency and speed that year 2 demands.
- Weekly spellings – stuck at the front of the homework book for the half term .

PE DAYS

Thursday & Friday



Be Respectful

Working Together

The partnership between **child**, **parents** and **school** is crucial to your child's success.

Keep yourself informed through:

- Our school website
- The weekly newsletter
- Any emails sent via the office
- Accessing parent consultations, Cafés and other events throughout the year

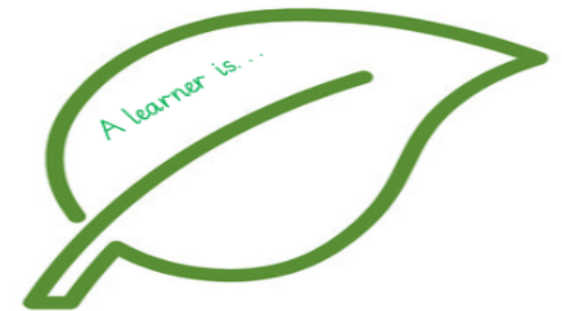
Our Values – what value are you looking forward to showing off the most during the school year?

 Learning together, growing together

 Leadership	 Explore	 Appreciation	 Resilience
 Nurture	 Enthusiasm	 Reflection	 Sustainability and Stewardship



What does it mean to be a learner?





Be Safe

- **Medical-let Mrs Dunlea know**
-Change of details –up to date medication to be given in to school office and request for Mrs Dunlea.
- **Place2Talk is available for all pupils on Mondays and Fridays (unless parents withdraw consent).**
- **If absent for any reason, please phone or email the school promptly.**
- **If someone different is collecting your child, please inform the school office by 2.45pm.**
- **Any person collecting your child must be over the age of 16.**
- **Online safety- be aware of the materials your child has access to online.**
- **Please make sure you check age restrictions on apps.**



Questions you can ask your child at home

Did you have any questions after your maths/English/science lesson today?

What are you better at today than you were yesterday?

What new words did you learn today?

What was the best question you asked in school today?



What mistake did you make that taught you something?

Where could we find out more about the topic you are learning about?

What did you enjoy about the learning today?

How did it make you feel when you learnt this?

What does this make you want to know more about?



New opportunities

- Sustainability Club
- Free school meals for all years – please complete the form (speak to the office)
- Gardening club - tbc
- Ultra sport – tbc

Other clubs will be available throughout the course of the year



We have good meals everyday, I love the desserts, Bella 5W

DELIVERED BY
MAYOR OF LONDON




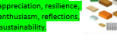
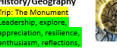

**Free school meals
for primary
school children**






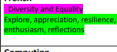
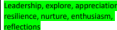
**SAFE £175 PER CHILD
THIS YEAR BY
SWITCHING TO FREE
MEALS!!**

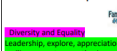
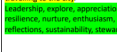
Because no child should go hungry,
The Mayor of London, Sadiq Khan, is ensuring all state primary school children in the capital receive free school meals from September 2023 for a whole academic year.
Find out more at london.gov.uk/free-school-meals-families

School dinners are very nice, they are better than cold packed lunches. It is good that there are so many options to choose from.
Angelica-Rose.

Curriculum map

Year 2 Curriculum Map Autumn 1 2024		Key Year Group Information
<p>English Learning to explore, appreciate, understand, influence  </p>	<p>Writing Outcomes:</p> <ol style="list-style-type: none"> Letters – each child will revisit their Year 1 learning on capital letters, full stops, and sentence structure to write a letter introducing themselves to their class teacher. They will talk about their likes and dislikes and use conjunctions such as 'and' to link their ideas. An innovated story based on the book by John Patrick Norman McSweeney, 'the boy who swam alone home'. This well-loved story gives us the chance to be creative and use lots of descriptive language. Recount – recap writing expectations for year 2 learning on capital letters, full stops, and sentence structure. Children to write a recount based on their trip to The Monument at the end of Autumn 1. Teacher. They will sequence events, use time adverbials and a range of conjunctions, feelings and use past tense to write about their day. A persuasive letter based on the book 'Look Up!' Build up work will involve making predictions and retelling the story. The children will learn the features of a letter and the features of persuasive writing to support them in planning and writing their own letters An innovated story based on the pantomime 'Jack and the Beanstalk'. This well-loved story gives us the chance to be creative and use lots of descriptive language <p>Key Vocabulary: conjunctions, adjective, verb, imperative verb, range of punctuation (., ? ! capital letters), verb tense, time adverbials, persuasion</p>	<p>Homework is set every week on a Friday and needs to be completed by the following Wednesday.</p> <p><i>Spellings for the half term have been stuck into Homework Books with a suggested range of activities for your child to practice at home. We will teach each new rule before the weekend and then test the spellings the following week.</i></p> <p>PE is on Thursday (coach) and Friday (class teacher). Please come to school wearing PE kit.</p>
<p>Mathematics Discover, explore, understand, influence </p>	<p>This term, we have three main topics to study</p> <ol style="list-style-type: none"> Place value 0-100 Partitioning 2digit numbers into tens and ones, adding 1 more/less and 10 more/less than a given number. Counting in ones, fives and tens from 0 – 100. Find missing numbers and be able to identify how many tens or ones there are in any 2digit number. Addition & subtraction: To use a number line to add on and subtract up to 20. Adding & subtracting a 2digit number from a 2digit number. Counting in 2s, 5s and 10s. Shape: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes. <p>Key Vocabulary: place value, tens, ones, partition, add, addition, more, total, plus, greater than, subtraction, take away, less, fewer, less than, shape, 2D, 3D, sides, edge, face, corners vertices</p>	<p>Important Dates Year 2 Caf� – 17.09.24 Parent Consultation on 15.10.24 and 17.10.24</p>
<p>Science Looking at materials around school and their properties/use Learning to explore, appreciate, understand, influence </p>	<p>Everyday Materials – making good choices Properties of materials. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Grouping and changing materials. Key Vocabulary: hard-wearing, shiny, soft, plastic, wood, metal, glass, contrast, compares, suitability, same, different, similar.</p> <p>Everyday Materials – shaping up! Properties of materials. To identify ways in which materials change shape. Explain how some materials are more appropriate for a specific use. Key Vocabulary: squash, bend, twist, push, pull suitability, same, different, similar, transparent, opaque.</p>	<p>Upcoming trip to The Monument in London. Dates to be confirmed</p>
<p>History/Geography The Monument Learning to explore, appreciate, understand, influence </p>	<p>The Great Fire of London How can we find out about the past? The cause of the fire, how and why it spread and study of Samuel Pepys. Key Vocabulary: London, city, fire, burning, escaping, fireman, smoke, wood, brick, house, street, fire breaker Name and locate the countries, capitals and seas of the UK. Focus on London Use a range of geographical resources. To know the differences between villages, towns and cities. Key Vocabulary: Atlas, City, Town, Village, Urban/Rural, Landmarks, Key, Route, Location</p>	<p>Key Text/ Books to Read at Home: </p>

<p>Religious Education Diversity and Equality</p>	<p>Key question: Who is a Muslim and what do they believe? Strand: Believing The first of two units on Islam this year. Pupils will learn about the Prophet Muhammad (pbuh) and Muslim beliefs about Allah. Pupils will have the opportunity to develop and compare their own beliefs and ideas about God or the world, to those of a Muslim. Key Vocabulary: Muslim, Islam, Allah, Prophet, Muhammad (pbuh), Mosque, Eid, Qur'an, Moon and Star, Ramadan, Tawhid</p> <p>Key question: What can we learn from sacred books? To explore the Christian Bible. To describe the difference between how the Christian and Muslim sacred texts are written. To describe a story found in the Christian, Muslim and Jewish texts. To find out what can be learnt from sacred texts. Key Vocabulary: Bible, Qur'an, Torah, sacred Muslim, Christian, Jewish, Believing Strand: Believing</p>	<p>Places to Visit in your free time:  The canal – materials used for the boats.</p> <p> The Wetlands – seasonal changes.</p> <p> The local library – reading for pleasure and researching topics linked to learning.</p>
<p>Physical Education Learning to explore, appreciate, understand, influence </p>	<p>Gymnastics and Balance Pupils focus on increasing their range of basic gymnastic skills. They create simple sequences of at least four actions on the floor.</p> <p>Dance and games Control and coordination of the body, how to create shapes, to work in groups or pairs to create a sequence of movement and develop a short dance sequence and then evaluate what they could do to further improve their work next time. Children will also be working on practical ball skills with the coaches to ensure that they can use these skills in a variety of games. Key Vocabulary: Hang, swing, sequence, copy, upside-down, take off, smooth quarter turn twisted, curled, wide, narrow tucked, star, backwards, sideways, upwards, pathways, under, though, towards, in, from, behind, over</p>	
<p>Art & Design and Technology Learning to explore, appreciate, understand, influence </p>	<p>Art: Landscapes Produce creative work exploring painting techniques using watercolours inspired by weather/feelings.</p> <p>DT - Bridges Explore bridges and learn how to make a bridge using effective materials and techniques To understand the functions and properties of bridges. Explore making a string structure using paper/ card/ glue, etc. To explore making strong joints. Design a bridge that can carry a toy car over a pencil pot. Evaluate others and own bridges. Key Vocabulary: paint, blend, mix, one, shade, colours, primary, secondary, cut, join, fix, join, glue, structure, tower, framework, weak, strong, base, top, underneath, side, edge, surface, thinner, thicker, strong, stable</p>	
<p>Music Diversity and Equality</p>	<p>Pulse, Rhythm and Pitch Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As we listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together. Inventing a musical story How does music make the world a better place? Key Vocabulary: pulse, rhythm, pitch</p>	
<p>French Diversity and Equality Learning to explore, appreciate, understand, influence </p>	<p>Singing French songs including numbers and colours.</p>	
<p>Computing Learning to explore, appreciate, understand, influence </p>	<p>An introduction to quizzes: Pupils will begin to understand that sequences of commands have an outcome and make predictions based on their learning.</p>	

<p>PSHE and Citizenship Diversity and Equality Learning to explore, appreciate, understand, influence Learning to explore, appreciate, understand, influence Learning to explore, appreciate, understand, influence </p>	<p>Beebots – algorithms Programming robots, mapping a journey, using directions predict, blocks, Sprite, algorithm, design, actions, project, modify, change, algorithm, match, compare, debug, features, evaluate Key Vocabulary: Sequence, command, program, run, start, outcome, direction, enter, left, right, forwards</p> <p>Carer Relationships: Managing feelings and emotions. How to manage 'BIG' feelings. Key Vocabulary: Families, relatives, healthy friendships, gender, gender roles, stereotypes, qualities, responsibility, being safe, boundaries, touch and personal space, feelings, Friendly, caring kindness, unkind, welcoming, happy, sad and share.</p>	<p>Useful Websites: Numberblocks: https://www.bbc.co.uk/iplayer/episodes/b08bfrnh/numberblocks</p> <p>Octonauts: https://www.bbc.co.uk/cheebies/shows/octonaut1s</p>
<p>Climate Change Observations made in local area & traveling to the city Learning to explore, appreciate, understand, influence Learning to explore, appreciate, understand, influence Learning to explore, appreciate, understand, influence </p>	<p>Litter and recycling in corresponding environments – the city and the local area.</p> <p>Key Vocabulary: bins, rubbish, litter, waste, collection, pollution, responsibility,</p>	<p>Top Marks (Hit the Button) Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help</p>



Dates

- Parent consultation (face to face)- Tuesday 15th and Thursday 17th October
- Parent Forum 27th November
- Inset Days- 29th November
- The Monument trip – 16th October

Assessments

- Year 2 will have a phonics test – for children who did not pass year 1 phonics
- Year 2 end of year tests – **NOT SATs**



School website

Prince of Wales Primary School

learning together, growing together

English

T: 01992 762840

Song ▶



Staying
connected

WEDNESDAY 4TH SEPTEMBER FOR THE NEW SCHOOL YEAR. CONTACT DETAILS

- HOME
- OUR SCHOOL
- STATUTORY INFORMATION
- > SCHOOL CURRICULUM
- YEAR GROUPS
- PARENTS
- NEWS
- CALENDAR



OUR CURRICULUM

Our curriculum is designed to enable all of our children to...

- ### CURRICULUM MAP
- School Curriculum Map
- Year 1 Curriculum
 - Year 2 Curriculum
 - Year 3 Curriculum
 - Year 4 Curriculum
 - Year 5 Curriculum
 - Year 6 Curriculum

School Newsletter



Prince of Wales Primary School

learning together, growing together

English

T: 01992 762840

Song



Staying connected

FORWARD TO WELCOMING OUR PUPILS AND FAMILIES BACK ON WEDNESDAY 4TH SEPTEMBER FOR THE NEW SCHOOL YEAR NURSERY SPACES AVAILABLE FOR 20 CONTACT DETAILS

- HOME
 - OUR SCHOOL
 - STATUTORY INFORMATION
 - LEARNING AT POW
 - YEAR GROUPS
 - PARENTS
 - > NEWS
 - TERM DATES
 - MEDIA GALLERY
 - AWARDS & PARTNERS
- ALSO IN THIS SECTION
- Archive
 - The Parliamentary Review



LATEST NEWS

SUMMER 2024

- 24.07.2024
- 19.07.2024
- 12.07.2024
- 05.07.2024
- 28.06.2024
- 21.06.2024
- 14.06.2024
- 07.06.2024
- 24.05.2024
- 17.05.2024
- 10.05.2024

PRINCE OF WALES PRIMARY SCHOOL Newsletter
19th July 2024

Dear Parents/Carers, Governors and Friends,

Parent Drop-in Monday 2nd July 3:30-4:40pm
Do try to attend the Parent Drop-in as this is an opportunity to not only thank your child's current teacher and other adults they worked with but also to meet their next teacher.

Final Appeal – Home Reading and Library Books
Please return all school reading books to school. Check under beds and in nooks and crannies. We sometimes get bags filled with books that have been forgotten - all are gladly received back.

Summer Celebration and Carnival Parade/Performances
Was the weather forecast a blessing in disguise? Separating the two events this week worked better in the end and allowed us to enjoy each in their own time. It was wonderful to see how everyone enjoyed the Fair on Tuesday with everything it offered and on Wednesday, parents looked on with pride as every single child performed on our outdoor stage. We are already planning next year's events! The total raised for our KS1 library including generous individual donations: £473.04 Together with the recent collection after the Matilda Production - £216.48 means **we raised £689.52**.

Amazing Entfield Summer 2024 Programme
Entfield has MUCH to offer your children this Summer. The question is: how on earth will you choose between all the amazing activities and events? Make the most of what is on offer! Book in advance to avoid missing out and schedule carefully on your calendar. We look forward to YOU children sharing with us about the wonderful Summer they had, wherever they went.

Charity Day – Wear Blue on Wednesday 10th July
The playground was 'painted' in various shades of blue as a result of all the children supporting our charity day towards toilet twinning. We collected £448, which means we are able to sponsor 7 toilets in remote communities of our world.

Mr Ian M Bless
Headteacher

TOILET twinning

Attendance for week beginning 15th July 2024

Ash 86.9%	1B 93.1%	2C 94.6%	3F 87.5%	4A 83.6%	5G 81.2%	6C 95.1%
Birch 76.3%	1G 91.1%	2G 94%	3H 89.5%	4B 84.3%	5H 90.7%	6D 87.1%
Oak 81.5%	1S 87.8%	2F 93.5%	3E 89.3%	4T 75.4%	5W 91.1%	6F 85.2%

Well done to 6C with attendance above 95%.
Overall attendance since September 2023: 93.03%

Social media



Staying
connected

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



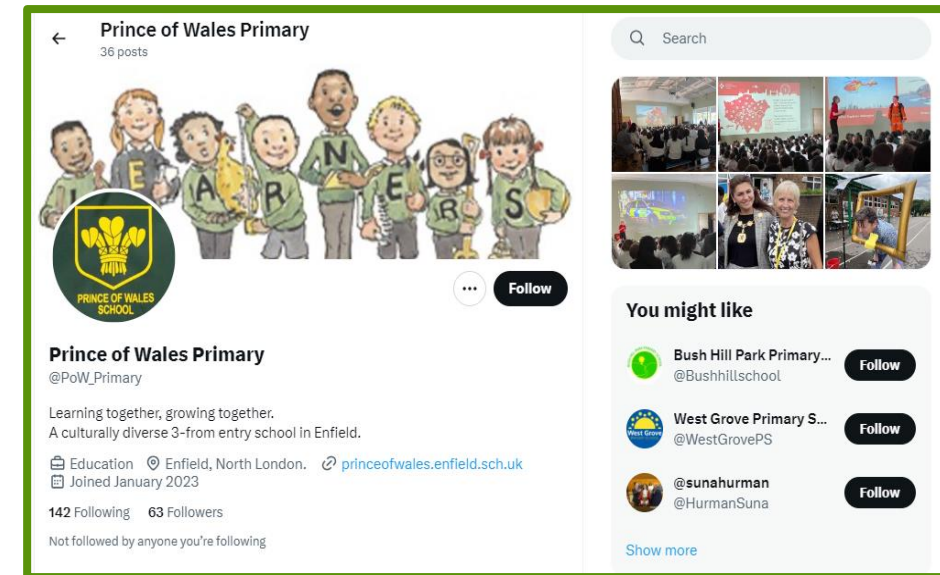
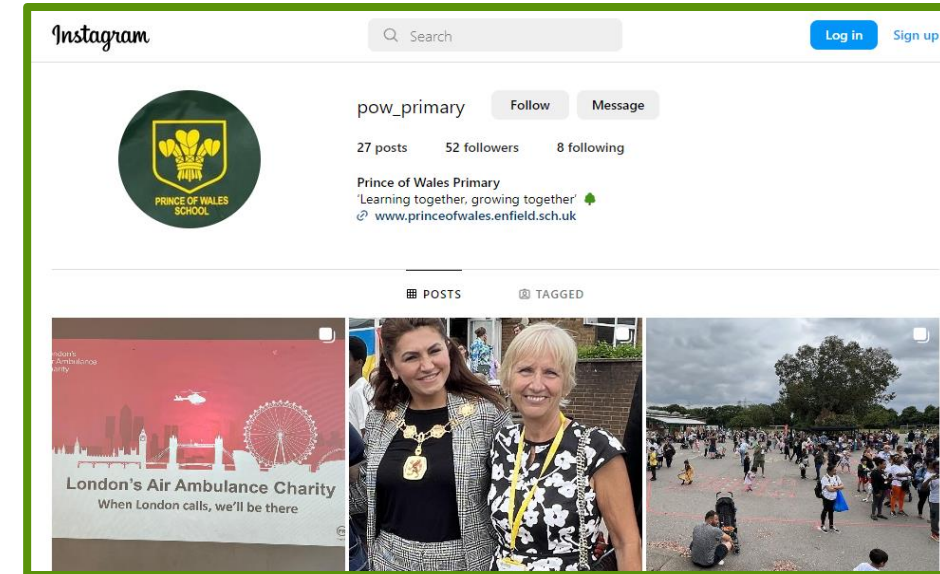
13+



16+



17+





Activity 1
Tells us what
POW means to
you?

Making a word map via QR
code. Code will be sent out
beforehand





Any questions?

Please leave your feedback via the QR code.

Thank you so much for coming, we look forward to a successful year ahead 😊

Scan below using your mobile phone camera

