

Year Group: Reception – Oak, Ash and Birch

Date: Thursday 01.07.2020

Espresso login- username: student1033 - password: student1033

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can practise my phonics. I can apply my phonics to read words and simple sentences.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Set 1 - z Set 2 - oy Set 3 – aw Reading longer words – ir/ ur/ er Also see weekly phonics sheet.
Mathematics	I can use everyday language to talk about capacity using language such as empty, full, half full, half empty.	We are thinking about using mathematical language to talk about measurement. We want you to use the language <i>'full', 'half full' and 'empty'</i> . Using the sink can you practise filling up and emptying cups or different containers with water? Can you use the language above to describe what you are doing? Can you order some cups according to how full they are?
Writing	I can use phonic knowledge to write words in ways which match their spoken sounds. I can write some irregular common words. I can write simple sentences which can be read by myself and others.	Open the 'I am yoga phrases' PDF. Can you use your sounds and knowledge of tricky words to read the phrases? Open the yoga poses cards. Try one of the yoga poses. Think of a 'I am...' sentence...' like those that you have read. Write a 'I am...' sentence like this: 'I am a warrior'.

		<p>I am strong. I am brave. I am wise. I am kind. I am friendly.</p> <p>Write a sentence with ' and '. E.g I am strong and I am brave.</p> <table border="1" data-bbox="936 592 1413 756"> <tr> <td data-bbox="936 592 1055 756"> A B C capital letters </td> <td data-bbox="1055 592 1173 756"> finger spaces </td> <td data-bbox="1173 592 1292 756"> full stop </td> <td data-bbox="1292 592 1413 756"> Read read it again </td> </tr> </table>	A B C capital letters	finger spaces	full stop	Read read it again
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<p>PE</p>	<p>I can show good control and co-ordination in large and small movements. I can move confidently in a range of ways, safely negotiating space.</p>	<p>Olympics Week / Day</p> <p>Our Olympics will be held from Monday 29th June until Friday 3rd July. During this week, we encourage you to complete the activities to the best of your ability! You can start the creative and educational activities now!</p> <p><small>Enfield Town Schools' Partnership STEM Project</small></p> <div data-bbox="1400 767 1910 1150" style="border: 1px solid black; padding: 5px;"> <p>Your Challenge</p> <p>You will take part in 5 different Olympic challenges across the week. You must complete:</p> <ul style="list-style-type: none"> • 2 active challenges • 1 creative challenge • 1 educational challenge • 1 challenge of your choice (from any of the categories) <p>You must record your results on your score card and send it back to your teacher by Friday 2nd July 2020.</p> <p>Make sure you practice the activities first and record your best result!</p> <p><small>Enfield Town Schools' Partnership SUMMER OLYMPICS</small></p> </div> <p>See attached PDF and PowerPoint for more information.</p>				

Reading:

Please go to the following website <http://www.magickeys.com/books/> where you can hear some books read aloud. Look for the audio sign.

Other useful resources and websites to visit this week:

Join Julia Donaldson and friends for weekly story and song sessions <https://www.facebook.com/OfficialGruffalo/>

Oral Language: The Foundation of Literacy <https://www.communityplaythings.co.uk/learning-library/articles/oral-language?source=pal234>

Spring Mushroom Crafts for children <https://planningplaytime.com/10-spring-mushroom-crafts-kids>

Fun Flower Crafts <https://planningplaytime.com/flower-crafts-kids>

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Oxford Owl

For parents/carers:

- 1) Click on the link <https://www.oxfordowl.co.uk/>
- 2) Click on Oxford Owl for Home
- 3) Click on Free Books for 3-11
- 4) Click on Register to set up an account and gain access
- 5) Oxford Owl will send you a confirmation email, please click to 'Confirm' to gain access
- 6) Enjoy!

Audible

<https://stories.audible.com/start-listen>