

Monday 27th April

I can listen to poetry and further my understanding through discussion

1. Read the poem to yourself and then to an adult

## He Loved Overripe Fruits

Hot sweaty body carrying treats  
my Caribbean Grandpa came home  
turned his pockets inside – out  
and gave us runny, soft, sticky sweets.

Other times, the sweaty wet pockets  
brought us bruised, overripe fruits  
like bananas or blackberries.

or, sometimes, mangoes, plums  
gineps, naseberries  
or a tempting mixture of these.

Other times we knew how  
to push, tussle, compete hard  
to take off Grandpa's boots.

Not always, but, often,  
turned upside – down, the boots  
carried small-change in them:  
tipped out all round the floor,  
as he smiled, seeing who got how much.

2. Find and write down any words in the poem you do not know

3. Use google or an adult to help you understand what the words mean



4. Make a list of all the items found in the poem

5. Now make a list of all the adjectives in the poem

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6. Pick an adult that is special to you. What do they have in their pockets or bag? **Write it down.**



7. Now use adjectives to describe what your adult might have. **Write it down.**

For example:

An old sticky sweet

A sharp broken blue pen