# Units of Measurement:

# Length







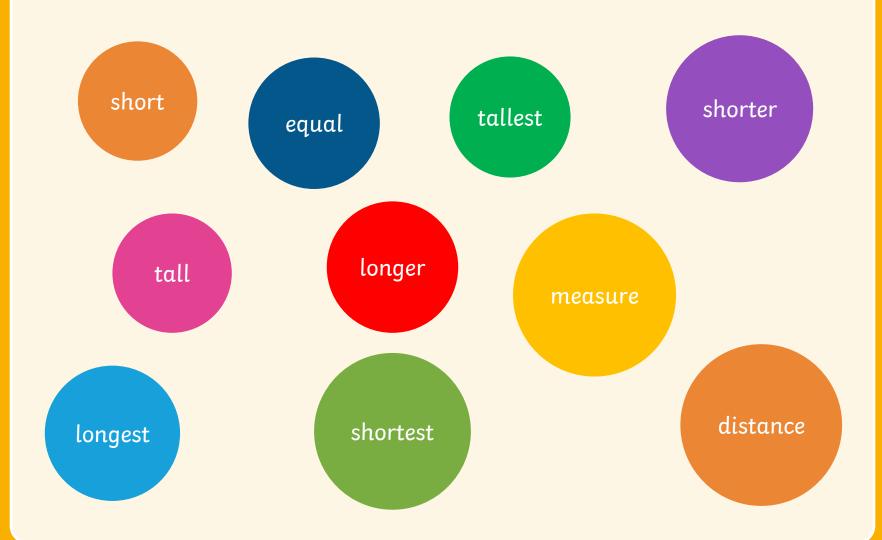
# Learning Objective

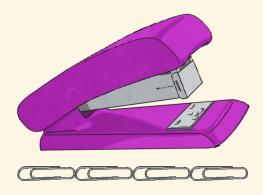
• To measure and compare the lengths of objects using informal units.

## Success Criteria

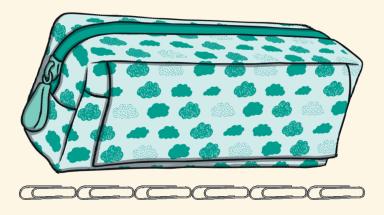
- I can identify the length of objects by counting uniform informal units.
- I can compare the length of objects using uniform informal units.

# Length Language



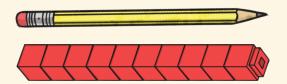


The stapler is \_\_\_\_\_ paperclips.



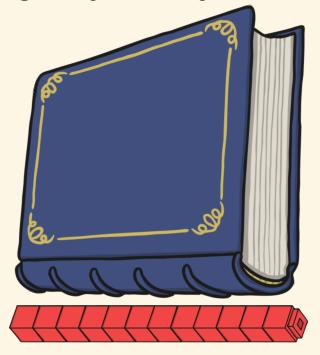
The pencil case is <u>6</u> paperclips.

The stapler is \_\_\_\_\_ than the pencil case.



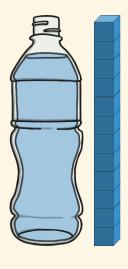
The pencil is

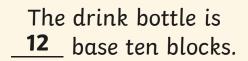
10 interlocking cubes.



The book is 12 interlocking cubes.

The book is <u>longer</u> than the pencil case.



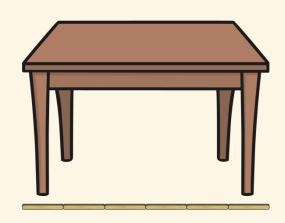


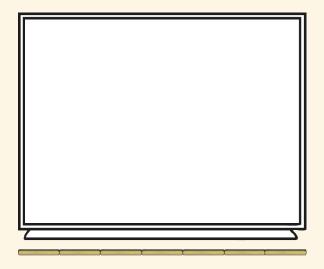


The pencil tin is

10 base ten blocks.

The drink bottle is \_\_\_\_\_ than the pencil tin.



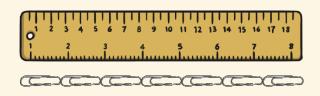


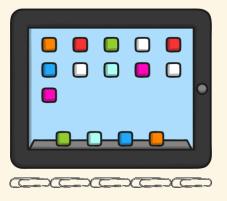
The desk is

<u>6</u> paddle pop sticks.

The white board is **7** paddle pop sticks.

The desk is **shorter** than the white board.





The ruler is \_\_\_\_\_\_ paper clips.

The tablet is <u>5</u> paperclips.

The ruler is \_\_\_\_\_ than the tablet.





The lollipop is

10 base ten blocks.

The mug is

10 base ten blocks.

The lollipop and the mug are **equal height**.





The toy car is

4 paper clips.

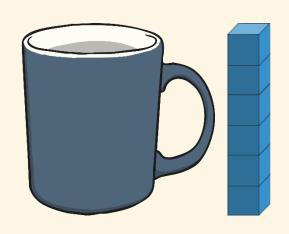
The pencil is

4 paper clips.

The toy car and the pencil are **equal length**.



7 base ten blocks. ten blocks.



The glue stick is The mug is <u>6</u> base The jar is <u>8</u> base



ten blocks.

The mug is the \_\_\_\_shortest

The jar is the \_\_\_\_\_tallest



