

**PRINCE OF WALES PRIMARY SCHOOL
AND CHILDREN'S CENTRE**

PARENTS QUESTIONNAIRE RESPONSES

WHAT HAS HELPED YOUR CHILD TO MAKE PROGRESS THIS YEAR?

- Her attitude towards learning, the fact that she likes school
- The daily morning read, home works and being happy with her environment
- Teachers, and he is becoming more open in regards to contact with other people and experiences
- Great teaching, teachers knowing your child and your family personally.
- The teachers, her parents and all the hard work that she was willing to do.
- Daily reading and teachers hard work
- Our son has made progress on drawing and painting
- Doing work at home
- Attending after school clubs for extra help
- Integration – Apart from the children in her class she also made friends in other years – this was due to the extra – curricular support. Also support she gets at home
- My child was helped by the discipline standards of the school and the different awards and prompt feedbacks from teachers, Head Teachers enable her to aim higher each term
- Teacher and T.A's support, and the help we give at home
- Homework, Class Exercise, Group Work
- Consistency in encouraging her and pushing her to try harder. Aiden knows that if she needs to complete a task, we keep going until the task is completed.
- Extra work at home and at school
- Lots of hard work and preparation both from teachers and ourselves
- Her literacy has made progress this year
- She practices at home
- Regular Homework
- By reading a lot x 2
- Her reading
- Has made good progress in Mathletic and Reading Eggs x 2
- Teachers help
- Brother, Father
- The quantity of homework given and attendance at homework club
- Regular Homework
- Read lots of books
- Good work/learning
- His positive attitude towards learning and school and at home
- I feel the teaching of Mrs Gilfillian, the way she has understood my child and his needs. But still because he is split into two schools - it's been a bit of a 'mish-mash'.
- Revising
- A lot of support, the school has supported my child very well
- Diligence
- Teachers help
- Excellent teaching
- Brother helped
- Mrs Stylli – for our son's progress, both children have taken more time to read and write at home too.
- Bringing homework home
- Someone listening to them read
- Teachers who care

- Working very hard, or learning more x 2
- Constant learning, she works hard
- Support from teachers, listening more carefully, LASS group, Tiger Teams and extra work at home
- The online stuff which I have been able to do with Jazmine, also her reading books.
- Rainbow class
- Help in the class from the teachers
- My child has improved in writing
- I think everything

WHAT ELSE WOULD HELP YOUR CHILD TO MAKE MORE PROGRESS?

- More one to one with a teacher – in an ideal world smaller classes
- Keeping up a happy environment, good teaching
- Involvement in some more activities, more trips away from school like to farm etc.
- Homework on what excites their mind
- Being encouraged more to succeed
- Being at school every day
- Our son will make more progress by working very hard on his own
- Doing more work
- Continuous assessment of homework, they do a lot of research and thinking. This has helped.
- Attention to individualised targets, more help to attain these targets and parent involvement in meeting the target should be well co-ordinated
- Continued help and support from her new teacher and us her parents
- Periodic Homework
- Better communication between home and school. At the beginning of the academic year, our child struggled to settle in year 2, but I only found out about this by chance, when attending a meeting at school.
- Continue to listen and participate and gain more knowledge at school. Also to continue extra work at home.
- The continued patient and calm teaching methods. Some other teachers may shout and scream and my kids don't respond well to that. More teachers like Mr Deenoo and Ms Preece and Mr Taylor are what we need.
- Maths
- Extra Homework x 4
- Helping parents know how to help their children
- Changing book regularly and going through book notes
- Reading more regularly at home
- By listening to his teachers and to obey them x 2
- Writing
- Reading and Spelling
- The quality of the work given for his level
- Maths with her father
- Going over note books
- Even better work/learning
- To continue with this positive attitude towards learning
- My child definitely needs one to one support and have requested but nothing has happened
- Practising on past papers
- More homework and check what she has done
- Concentration
- Studying at home
- Homework club
- More projects to work on
- More after school classes or library work x 2
- Never giving up with her learning
- To continue listening and extra work at home
- Some homework during the 6 weeks holiday
- Confidence in Rainbow class
- She has made good progress in her reading

WHAT HAS YOUR CHILD ENJOYED LEARNING MOST THIS YEAR?

- Maths x 7
- How to read well, about the world around her (Science)
- Counting Money, reading
- Reading and Maths x 2
- Reading x 4
- Reading and learning his numbers
- Lewis has enjoyed learning how to read the book and explained what happens in the story
- Everything
- Cooking club, maths and art
- History – The Romans
- Literacy and Science
- She has enjoyed Art and P for C, ICT and PE
- Group work and extra-curricular activities
- Science – Aiden has really benefitted from accessing people in the sciences (from biology to electronics) outside of school, and this has really galvanised her interest in science, and experimenting.
- Maths English and science
- Advanced reading, animals and plants, Music! Greek mythology and Romans
- She has enjoyed DT
- She likes to learn how to do it in different ways
- Maths (times tables) ICT
- Sketching
- My child has enjoyed creating different things at school this year
- Maths and English x 2
- Numbers sequences and writing her own stories
- Maths x 2
- Maths and Spelling
- Science
- Maths, Reading, History and Science
- DT
- All his subjects
- Everything, my child is a pleaser, he likes it when Mrs Gilfillian is happy with his work. He takes great interest in all subjects but struggles with maths.
- William Shakespeare
- Art and craft lessons
- My child has enjoyed all aspects of school, my other child recently has been excited about reading new books.
- PE
- Reading writing maths x 2
- Harder maths sums, doing experiments like smelling in a pot and finding out what it was
- Mini-beasts
- Assemblies and special days

WHAT EXTRA-CURRICULAR ACTIVITIES HAVE THEY ENJOYED TAKING PART IN THIS YEAR?

- Dancing with Charlotte x 6
- Going to farm
- Piano and Karate
- Drama Classes
- Dance with Peter in the school
- Saturday school in Easter to prepare for SATS
- Multi-Sports, after school club, homework club
- African Drumming / Fencing
- Sports, Play acting
- Swimming, Science camp
- Cooking Club and Greek club
- Cheerleading
- Sport Activities
- Football and karate
- None
- Football x 2
- Skipping at sports day
- Gardening club
- Reading x 2
- Homework club, Greek Club, Kids Club, French Club
- Keyboard lessons, drawing
- Dance x 2
- Homework club
- PE x 2
- Drawing and Music
- Homework club
- African Drumming x 2
- Netball x 2
- Sports Day x 2
- Swimming
- Football and karate
- Multi sports x 2
- More challenge to activities
- Online learning
- Mini beasts and school play x 2

WHAT OTHER EXTRA-CURRICULAR ACTIVITIES WOULD THEY BE INTERESTED?

- Gymnastics Club or more sports activities, but more girly, ie Ballet, dancing etc
- Dancing x 3
- More trips, adventures
- Swimming and Tennis
- Swimming x 3
- Music
- Football and basket ball
- Cheerleading and Karate
- Drama
- Singing and Dancing
- Gymnastics
- Music (instruments/singing) x 2
- Languages, cooking, chess and music above all Tennis
- Cooking
- Discipline
- Football and tennis
- Tennis and Karate
- Activity Stuff
- Cooking Club, * Extra Homework Club, Spanish Club
- Tennis
- Karate
- Homework Club
- Football
- Continuing homework club and other things that help him understand his work
- After School club
- Basketball and football
- More choice of activities for break and lunch e.g. tennis
- Science
- Cheerleading
- Cricket
- Swimming, athletics science activities
- A very well run daily routine
- Maths
- Learning new things

OFSTED HAS RECENTLY COMMENTED THAT BEHAVIOUR IS GOOD. WHAT DO YOU THINK HAS CONTRIBUTED TO THIS?

- Strict monitoring of behaviour, addressing the issues for both children and adults.
- Tacking and dealing with kids with awful behaviour. Not letting confrontation escalate.
- Most likely teaching children rules
- Regular Reports and updates in our new letters and involving parents more. Sean Williams is amazing with advice and info for parents in all areas.
- Teachers and Parents
- Talking to the children about the importance of good behaviour
- I think that good behaviour in school, has contributed to the other people to see how good the school is
- I think Mr Bless made this school good
- I agree with OFSTED too
- Discipline – also the “learners Code”
- Mr Taylor’s direct involvement with disciplinary matters
- When behaviour is bad it should be picked up on, as there has been some bad stuff go on.
- Good manners teaching, Good role model, good moral and family background
- I think stronger leadership at the school. I think both children and parents now have a clearer understanding of expectations at school.
- Orderliness at school and support from staff x 2
- I think behaviour at the school still has a way to go. Observing children’s speech and conduct around the school shows a lack of respect.
- By not bullying each other x 2
- The lesson plans x 2
- It has helped the progress of the pupils in Prince of Wales x 2
- Listening
- Quality of Teaching/work
- Discipline x 2
- Boundaries set and observed by the children x 2
- Orderliness at school and support from staff
- Mrs Gilfillian has been fair but firm – with this follows good behaviour
- The children are listening more and enjoying school
- People respecting each other
- Traffic Light system
- Focusing on the school values each term
- More awards for good work effort
- Teachers and pupils keeping to same rules
- Manners
- More learning, working hard at class or more discipline x 2
- Teachers and parents
- Our child is a very caring child and we encourage it at home
- Improved confidence
- Teachers are strict
- concentration

WHAT WOULD MAKE IT OUTSTANDING?

- If parents were good role-models for their children. Sadly that is not always the case.
- Proper and good Teaching
- More learning of some kind of teaching games, more out of school activities like afternoon sport – Martial Arts (good for teaching rules and respect), music or other
- Parents being more involved and updated with current curriculum activities
- Parents teaching their child to be kind to others
- Parents getting more involved as well
- Quality of teaching and more progress
- You can make the school a little bit more strict
- Getting the children to be more aware and to act out these values (Learners)
- Parent's involvement, tackling bad behaviours with parent support. Have clear fact sheets of school responsibilities and Parental responsibilities.
- Stamping out bad behaviour, rules are rules, everyone is the same, and all should apply.
- If the school will continue to show its good moral standards and good manners teaching.
- Better discipline processes
- Maintaining the standard x 2
- More one on one attention, as our child has benefitted immensely by it. More discussions on acceptable and non-acceptable behaviour.
- Communicating with each other x 2
- Quality and Progress x 2
- Good communication with class teacher
- Children need to be less rude to one another
- Further boundaries being introduced
- Maintaining the standard
- A lot more support of understanding, explaining which will result in pupils wanting to do better. Teachers need to stay firm but fair and also get the support from parents.
- Engage more with the children for instance what extra-curricular activities would they want to be included within the school
- Children's attendance
- Diligence and concentration in learning
- To put new locks in the girl's toilet
- Further excellent teaching
- Better behaviour
- Bring his good behaviour from school to home
- Team Work
- Encouragement from home
- Good progress
- Keep her busy

HOW HAVE LEADERSHIP AND MANAGEMENT AT THE SCHOOL SUPPORTED YOUR CHILD THIS YEAR

- Not sure
- Am happy with the school and the progress my child has made. Thank you
- They were great, showing a lot of care and interest in Filip's condition, behaviour and progress making so we are very happy
- Recognition of achievements and closer attention to their self-development
- Very Well
- They supported my child to improve his listening skills
- They have encouraged my child to work hard and not give up
- Keeping us informed of the goings-on in school through SMS texting really helped.
- Prompt feedback and direct contact
- Not had much to do with them to be honest, but if I need them I hope they will be there for us.
- They have engaged in a lot of activities, plays, drama and more sporting outing.
- I think there has been a consistency in behaviour expectations which has helped a lot this year.
- Building my daughters confidence and bringing out the best in her.
- They have helped in recognising and helping to improve reading skills and support their strengths.
- Being part of the School Council has given her confidence
- To be Polite and good behaviour
- They supported my children by improving their work
- Teaching
- Very Good x 5
- Satisfactorily
- They have given him the tools to succeed in his studies
- Mrs Gilfillian has been fantastic, Mrs Redmore has been a support, but others have not been so helpful
- Carry on with the encouragement
- With consistency
- Very Positive
- Supporting and building my sons confidence` x 2
- Very supportive

ANY OTHER COMMENTS:

- My child has made good progress, enjoyed coming to school, and made good friendships. Thank you for your hard work.
- It would greatly benefit children if school could run some afternoon activities for children to involve and progress with condition (Sport, martial arts) and/or understanding caring, Music other
- I would like to thank all nursery teachers for their help. Without their efforts my son wouldn't achieve this level. Thank you all the best.
- If possible stop staff movement. New teachers every year or middle of the year can be disruptive to learning.
- I just hope that nothing disturbs my daughter and she continues to thrive.
- No other comments, the leadership and management at Prince of Wales Primary School and Children's Centre have been outstanding and this has made an impact on our child's all round education.
- My child has really enjoyed being in 2R, like being taught by Miss Russell. She talks about Miss Russell all the time.
- I do believe things have changed for the better but behaviour is still a big problem. Bad language and bullying still take place. I don't agree with your escorted lunch policy. Only in repeated extreme situations should it be implemented. Also writing down a statement about your offence as if you are in a police station is belittling and wrong. Children need to be explained to and then penalised if they repeatedly continue the unacceptable behaviour. There must be a tentative level of application in this regard
- I think Prince of Wales School is good. I would like to say thanks to my son's class Teacher Mrs Stylli. All the best
- I would like to say thank you to PoW for helping my kids, especially Mrs J Gilfillian, thank you very much, All the Best!
- We all (parents/teachers/management) all need to work as a unit, work hard and install good manners, understanding.
- I wish to strengthen the attendance, which each year makes the school better and better
- Good Standard
- I am very happy with my child's progress and we are very grateful to Miss Nason
- I am very happy with her progress at Rainbow Class